

CHRISTIAN WORLDVIEW ACT AND SAT LEARNING COMPONENTS



EXCLUSIVE FOR CAPSTONE STUDENTS AND
4C SCHOOLS



1. CONTENT AREAS FOR ACT AND SAT

4C provides resources and materials which will cover every area of the ACT and SAT and help students understand the material covered for these exams. For over a decade, Capstone has been providing ACT and SAT test prep resources and our commitment to improving student test scores has not changed. 4C resources are designed to give students access to targeted areas so they can maximize their time by focusing on their weaknesses and bolstering their strengths.

2. STRATEGIES FOR THE ACT AND SAT

4C understands the strategies for both the ACT and SAT. With years of experience breaking down the exams and developing strategies that meet the needs of every student, 4C is the most comprehensive and efficient source in helping students and schools improve their test scores. We provide several ways for students to choose a strategy that best meets their skill set and helps them maximize their test scores.

EX. SAT and ACT - Trigonometry – Guesstimate Strategy

When an 18-foot ladder leans against a building on level ground, it makes an angle of 20° with the outside wall. If the top of the ladder just reaches the roof, which of the following expressions correctly gives the height of the building?

- A. $18 \sin 20^\circ$
- B. $18/\sin 20^\circ$
- C. $18 \cos 20^\circ$
- D. $18/\cos 20^\circ$

STUDENT FEEDBACK

Answer: C.

Draw it! It doesn't have to be to scale. Just make a triangle with a 20° angle and an 18 foot hypotenuse. We're looking for the height of the wall, which is the height of the triangle. Note that the 20° is the angle the ladder makes with the wall, not with the ground.



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Let's look at what we know and what we want:

We know one angle and the hypotenuse.

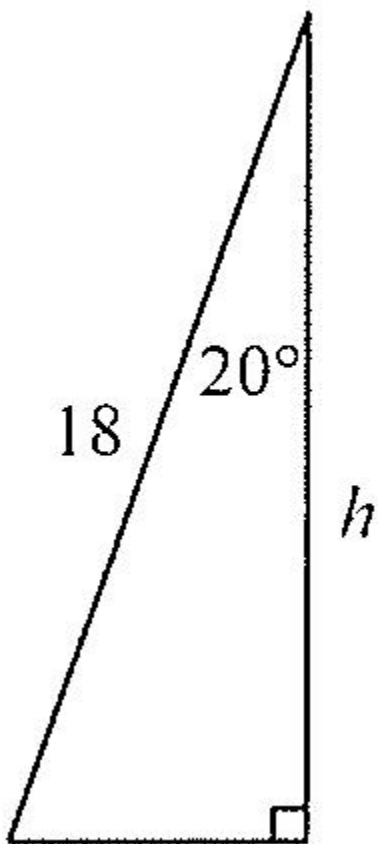
We want the side adjacent to the angle.

Which trig ratio involves adjacent and hypotenuse? Cosine!

$$\cos 20^\circ = h/18$$

Multiply both sides by 18.

$$18 \cos 20^\circ = h$$



RTFQ: Choice A means you made a 20° with the ground, not the wall.



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Once again, if you can draw roughly to scale you can use Guesstimate. The height should be close to 18. Eliminate A (6.2), B (52.6), and E(6.2). Furthermore, 18 is the hypotenuse, so the height must be less than 18. Eliminate C (16.9).

3. ASSESSMENT

4C has full length practice tests for the ACT and SAT along with a myriad of classroom assessments, thousands of online practice questions and in class practice to allow faculty and staff the opportunity to grade, monitor and challenge students toward a pathway of success for increased test scores.

All full-length practice tests are old ACT and SAT tests with no changes to the questions or answers. These assessments are designed to assess which exam focus on the individual student's strengths so they can focus on maximizing their scores for the test which suits their skill set best.



4. CHRISTIAN WORLDVIEW THROUGH MODERN SOCIETY

4C has developed practice materials that are academically formatted uniquely for the ACT and SAT but also weaves Christian worldview directly into current issues and helps students create an analytical academic defense for their faith and address pressing secular worldviews.

EX. ACT Social Science Reading

Despite these claims, many in the broader mental health community remain skeptical of a solely Christian-based approach. The scientific consensus generally continues to emphasize a combination of therapy and medication as the most effective treatment methods, particularly for more severe mental health conditions. However, there is growing recognition of the importance of community, hope, and purpose in mental health recovery, which are often found in religious faith.

3. *It can be reasonably be inferred from the passage that a Christian approach to mental health:*

- A. *is a better solution than medication and therapy.*
- B. *a small part of the mental health process.*
- C. *should center on a daily regimen of reading scripture.*
- D. *can be effective if it is combined with professional therapy and medicine when needed.*

STUDENT FEEDBACK

Paragraph 6 discusses the broader mental health community and the "scientific consensus" which is skeptical of the faith-based approach and focuses on therapy and medication. However, the passage does not reject the need for therapy or medication, it simply suggests that more is needed. Paragraph 7 states "As more research and dialogue emerge around the role of faith in mental health, it is becoming clear that a Christian perspective on mental health care may offer unique insights." This suggests that combined with proper therapy and a sensible approach to medications, that a Christian perspective can provide a more lasting peace and healing from the suffering of mental health challenges.

A. False. The passage never addresses one over the other. It centers on supplementing Christian care with these common mental health practices



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B. Tempting, Since we know that Christian therapy is a smart supplement we might assume that it is only a small part but the more common research shows significant results from current practices. Check the lack of results from paragraph to the lasting results in the last paragraph.

C. Random. While reading scripture can easily help with a closer relationship to God, the article does not mention this in the passage.

D. Correct. A Christian approach to mental health can be effective if it is combined with professional therapy and medicine when needed.



5. SCRIPTURE INTEGRATION

Many of the practice materials that 4C provides focuses on specific ACT and SAT questions but also utilizes scripture passages and asks ACT and SAT formatted questions to help create a dual purpose in strengthening scripture knowledge with ACT and SAT preparation.

EX. SAT and ACT Pronoun Drill Question:

*Take with you seven pairs of every kind of clean animal, a male and its mate, and one pair of every kind of unclean animal, a male and its mate, and also seven pairs of every kind of bird, male and female, to keep **his and her kinds**¹⁰ alive throughout the earth.*

10. *What is the proper pronoun usage in this passage?*

- A. *NO CHANGE*
- B. *their kinds*
- C. *they're kinds*
- D. *it's kind*

STUDENT FEEDBACK

B is Correct

A&D-Agreement Issues

C-Case Issues

kinds belong to the pairs.



6. CHRISTIAN HISTORY

Many of the carefully formatted ACT and SAT passages and references utilized in the 4C test prep curriculum provides stories that will help students develop a greater understanding of Christian history, ancient Judaic culture, and Biblical context.

EX. ACT Prose Fiction – Reading Passage

In the season when the sun hung low, casting its golden light upon the earth, Eli, a man of great stature and a quick stride, came up from the city of Judah to the town of Sychar in Samaria. He had come for a purpose—to resolve a matter that had weighed upon his heart since his earlier meeting with Miriam, a woman he fell in love with from the town, under the burning summer sun. It was a matter that could not be settled quickly, but he had come to face it, just as the ancient stories taught and the shadow of the resurrected Christ was still spreading through the region.

The afternoon passed slowly as they walked together, side by side. Their steps led them unbidden towards a well, a place Miriam often visited in her quiet moments – for Miriam loved Eli with a very special and protected place in her heart and he has all she wanted in a man. The well, ancient and revered, lay in the shade of a fig tree, and as they arrived, Eli’s gaze drifted over the stones of the place, worn by centuries of use. Miriam, whose heart was drawn toward remembrance and the past, turned to him and asked softly, “Eli, do you ever mourn the past, the things that have been lost in the sands of time?”

“Mourn?” Eli’s voice was steady, though beneath it, a quiet sorrow lingered. “Not in the way you think.”

With that, she moved closer to the well and motioned for him to sit by the edge. “There are things here in this land, things that speak of loss,” Miriam said, her eyes gazing over the horizon, “of lives once lived and people long gone.”

Eli sat beside her, feeling the weight of her words. She motioned towards the small hill beyond the well, where she paused, irresolute, at the humble tombs stood scattered about. “Do you see them, Eli? Those who rest here, in these cold stone tombs. They are the forgotten ones—the ones history has passed over, their names lost to time. But they once lived, just as we do now.”

Eli followed her gaze, his eyes settling on the graves. Each cave opening was simple, inscribed with a name or date, and many had faded beyond recognition. Miriam continued, her voice soft with reverence, “Some of these souls, I believe, lived before the great divides—before the hatred between our people, before the walls between Jew and Samaritan were built so high that we



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could no longer see each other as brothers and sisters. Perhaps there was a time when we could have sat together here, and no one would have cared from where we came."

Miriam's voice quivered, and for a moment, Eli could see the deep well of sorrow in her eyes. She stood and moved toward one of the graves, her hand gently touching the cold stone as if seeking some kind of connection. "I wonder if you could ever grasp my melancholy feelings, Eli," she said, "if any of these people dreamed of reconciliation—of a time when the bitterness would cease, when we could all be one."

Eli stood beside her, his heart heavy with the weight of her words. He had heard the stories of the divisions between their people, how the Jews and Samaritans could not bear to share even the same ground. But here, in this moment, standing side by side with Miriam, he felt the stirrings of something deeper—a connection, a bond beyond the walls that had once separated them.

He turned to her, his voice quiet but firm. "Miriam, I don't know all the answers, but I know this—these divisions, this separation, it does not have to be forever. Even here, among the tombs, there is a possibility of life."

Miriam looked at him, and for a moment, the distance between them seemed to vanish. "Perhaps there is hope, Eli. Perhaps, like those who once lived here, we can choose to build something new from the ashes of the past."

As they stood there in silence, a breeze swept through the air, carrying with it the fragrance of wildflowers. Miriam, in a moment of clarity, pointed to a distant hill where a great gathering of her people gathered for sacrifices. "Those," she said, her voice trembling, "are the sacrifices to God for those who died in battle—unknown men, their names erased by time. But their pain is not forgotten. They gave their lives for something greater than themselves, something greater than the divisions we see."

Eli nodded; his heart moved by her words. "Their sacrifice lives on, though the world may not remember their names. Perhaps that is what we must do—sacrifice the walls that divide us."

Miriam smiled, her face lighting up with a newfound strength. "Yes, my darling Eli. This must be what Jesus of Nazareth tried to tell us when He taught in both of our lands."

They stood together, hand in hand, as the sun began to dip below the horizon. The world around them grew still, and in that moment, Eli felt a deep connection to Miriam, a bond that transcended history, transcended division. It was a love born from a Savior who gave his life not just for the Jews but for Gentiles, Samaritans, and all men and women who would live beyond them for all time.



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And as they walked away from the well, their steps in rhythm, the land around them seemed to echo with the promise of peace—a peace that had been long awaited, but was now beginning to bloom, like the wildflowers at their feet.

4. The details and events in the passage suggest that the relationship between Eli and Miriam can most accurately be described as:

- A. *trusting, as evinced by a shared love of frightening adventures.*
- B. *selfish, as shown by occasional insensitivity to the needs of the other.*
- C. *charitable, as illustrated by their generosity toward others.*
- D. *tender, based on their willingness to share intimate feelings.*

STUDENT FEEDBACK

This is a broad question that tests your ability to interpret aspects of the entire passage. To answer it you must study all choices and quickly review the main "details and events" described in the passage. Notice that each choice has two parts—an introductory adjective, followed by an example meant to illustrate the quality stated by the adjective. When you choose your answer, be sure that both parts accurately depict the way Eli and Miriam behave with each other.

Choice A is a possibility because Eli and Miriam share a mutual trust. The illustrative example, however, disqualifies A as a good answer because there is nothing frightening or adventurous about Eli and Miriam's visit to the well. Eliminate B as a reasonable choice because neither Eli nor Miriam shows signs of selfishness or insensitivity to others' needs. C is an equally dubious choice. It's true that Miriam grows weepy over the Samaritan's who are dead, but her feelings don't necessarily reflect a generous nature. That leaves D as the best choice. Indeed, Miriam and Eli express affection for each other, especially in the second half of the passage. He felt a deep connection" (paragraph 14). She calls him "darling (paragraph 13)" Even more to the point are Miriam's poignant revelations about a lasting relationship which was no longer considered taboo with the hope of a Savior Who died for all. (paragraph 15).



7. LIVING A CHRISTIAN LIFE FOR OTHERS

4C practice resources also provide ACT and SAT passages and questions which focus on supplemental values and Christian ideals that promote and encourage Christian service and Christian ethical treatment of others.

EX. SAT – Reading/Writing Craft and Structure

Beginning in 1986, Christian missionary with Mercy Ships, Dr. Gary Parker, continuously worked to promote public health; this _____ effort involved traveling throughout the vast regions of Africa, providing life-changing surgeries and medical care, while ensuring both physical and spiritual well-being within the community and sharing the love of Christ.

Which choice completes the text with the most logical and precise word or phrase?

- A. *impartial*
- B. *offhand*
- C. *persistent*
- D. *mandatory*

STUDENT FEEDBACK

Choice C is the best answer because it most logically completes the text’s discussion of Dr. Gary Parker’s work as a Mercy Ship surgeon. As used in this context, “persistent” means existing continuously. The text states that Parker “continuously worked to promote public health,” traveling extensively and providing life - saving surgeries; this indicates that Parker’s effort was persistent.

Choice A is incorrect because describing Parker’s effort related to public health as “impartial,” or not partial or biased and treating all things equally, wouldn’t make sense in context. The text suggests that Parker’s continuous work was partial in one way, as he focused specifically on promoting public health throughout African regions.

Choice B is incorrect because the text emphasizes that Parker’s effort to



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promote public health as a Mercy Ship surgeon was continuous and extensive, involving wide travels and the provider of many surgeries. Because this work clearly involved care and dedication, it wouldn't make sense to describe it as "offhand," or casual and informal. Choice D is incorrect because nothing in the text suggests that Parker's effort to promote public health was "mandatory," or required by law or rule, even though Parker was a Mercy Ship surgeon. Rather than suggesting that Parker's effort was required for any reason, the text emphasizes the continuous and extensive nature of his work.